

# Michigan Comprehensive Guidance and Counseling Program Student Needs Survey Level 1: Elementary School

The purpose of this survey is to collect information so your school can serve you better. Please respond to each statement honestly and thoughtfully.

	LA	ST	NA	M	E								FIF	RST	N/	ΔM	E								
0				0		0				0		0												0	
(A)	(A)	(A)	(A)	(A)	(A)	(A)	A	(A)	A	(A)	A	(A)	A	(A)	A	A	A	A	A	(A)	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	В
C	C	(C)	C	C	C	C	C	C	C	C	C	C	(C)	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	(H)	H	(H)	H	H	H	(H)	H	H	H	(H)	H	H	H	H	$oldsymbol{H}$	(H)	H
												1													
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	(K)	K	K	K	(K)	(K)	K	(K)	(K)	K	(K)	K	(K)	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	(L)	L	L	L	L
M	M	$\bigcirc$ M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	s	S	s	S	s	S	s	S	S	S	S	S	S	S	S	S	S	S	s	S	S	S	S	S	S
T	T	T	(T)	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	Ü	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	v	V	V	V	V	$\bigcirc$	V	V	V	V	V	V	V	(V)	V	V	V	V	V	v	V	v	V	V	V
(W)	W	W	W	W	W	W	W	W	W	W	W	W	W	W	$\widehat{\mathbf{W}}$	W	W	W	W	W	W	W	W	W	W
X	X	X	X	(x)	X	X	X	X	(x)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
(Z)	Z	<b>(Z)</b>	Z	<b>Z</b>	$\overline{z}$	<b>Z</b>	Z	$\overline{z}$	Z	Z	Z	Z	Z	Z	Z	Z	Z	$\overline{z}$	Z	Z	Z	Z	Z	Z	Z

### **MARKING INSTRUCTIONS** USE NO. 2 PENCIL ONLY **EXAMPLES** Do not use ink or ballpoint pens. Make heavy black marks that fill WRONG 1 1 🗙 3 4 5 the circle completely. WRONG • Erase cleanly any answer you wish 2 1 2 3 4 5 WRONG Make no stray marks on the answer 3 1 2 3 4 5 RIGHT 4 1 2 3 6 5

LA	ST	N/	MA	E								FIE	RST	N.	AM	E									
D	0	е										J	a	n	e										
A	A	A	(A)	A	A	A	A	A	(A)	A	A	A		A	(A)	(A)	A	A	A	A	A	A	A	A	
B	(8)	(8)	(B)	(B)	B	(B)	8	(B)	8	8	(B)	B	В	(B)	B	8	(B)	(B)	8	8	(B)	(8)	8	(8)	
C	C	0		C		0		C		(0)				(C)		0		C		C	C	C			
0	0	D	D	D	D	0	0	D	D	0	D	D	0	D)	0	D	D	D	0	D	D	D	0	(0)	
(8)	(E)		(E)	1	E	(E)	E	(E)	(E)	: 8	(8)	8	E			(8)	(E)	6	E	(6)	E	(E)	E	(E)	
F	E	F	E	F	F	E	F	(F)	F	F	F	(5)	(E)	(8)	(E)	E	E	(F)	(F)	(F)	E	F	E	(F)	
0	0	(0)	0	0	G	0	0	(g)	0	(0)	0	0	0	(0)	a	(0)	0	(0)	(G	(0)	G	(G)	G	(a)	
H	H	(H	H	H	H	(H)	H	H	$\mathbb{H}$	H	H	H	H	H	H	H	H	H	H	(H)	H	(H)	H	(H)	
3				J		1		(3)				8		0		(i)		(3)						1	
(K)	(K)	(K)	(K)	K	K	(K)	K	K	K	K	K	(K)	K	(K	K	K	K	(K)	K	K	K	(K)	K	(K)	
						(L)										1								1	
(M)	M	M	M	M	M	M	M	(M)	M	M	(M)	M	M	M	M	M	M	(M)	M	M	M	M	M	(M	
N	N	(N)	N	(N)	N	N	N	(N)	N	(N)	N	(N)	N		N	(N)	(N)	N	(N)	N	N	(N)	N	(N)	
0		0		0		0		0		(0)				0		0	0	0		(0)	0	6	0	0	
(P)	ē	P	P	P	P	P	P	(P)	P	(P	P	P	(P)	(P)	(P)	(P)	P	P	P	(P)	P	p.	P	P	
Q	0	0	Q	(0)	0	0	0	(0)	0	40	(0	0	0	0		0	0	(0)	0	0	0	(0)	0	(0)	
(B)	(B)	(R)	(R)	(B)	B	R	R	(R)	R	R	R	(B)	R	(R)	B	(R)	(R)	(R)	(R)	R	B	(R)	R	R	
8	8	(8)	(8)	(8)	8	(8)	8	8	(8)	8	8	8	8	(8)	8	8	(8)	8	S	(8)	8	8	8	S	
T		(T)		(T)	T	(T		T		T	T			T	T	1	T	(T)		T	T	(T)	T	T	
U	(U)	(U)	U	Û	Ü	(U)		(0)	U	U	U		U	U		U		U:		U	U	U	U	U	
V	(V)	(V)	V	V	V	V	v	(V)	V	V	V	V	V	(V)	v	v	v	(V)	V	V	V	V	V	V	
W	W	W	W	W.	W	w	W	W	W	w	W	w	W	W	W	W	W	W	W	w	W	W	W	·w	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	(X)	X	X	X	X	X	X	X	X	X	X	
Y	Y	Y.	Y	Y	Y	Y	Y	Q.	Y	Y	Y		Y	Ý	Y	Y	Y	(V)	Y	Y		Ŷ	Y	V	
Z	(2)	(2)		(2)	2	2	(2)	2	Z	2	(2			(2)	(2)	7	2	2	2	Z	Z	2	(Z	2	

➤ SEX	→ GRA	ADE
Girl	3 (	5 🔾
Boy	4 (	6 🔾

1	ST	UD	EN	TN	IUI	ИB	ER	
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3,	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

> O	PTIO	N	AL	GR	IDS			
0 0	0	0	0	0	0	0	0	0
11	1	1	1	1	1	1	1	1
2 2	2	2	2	2	2	2	2	2
3 3	3	3	3	3	3	3	3	3
4 4	4	4	4	4	4	4	4	4
5 5	5	5	5	5	5	5	5	5
6 6	6	6	6	6	6	6	6	6
77	7	7	7	7	7	7	7	7
8 8	8	8	8	8	8	8	8	8
9 9	9	9	9	9	9	9	9	9

> STU	JDE	ENT RACIAL-ETHNIC CATEGORY
0	1.	American Indian
	2.	Asian or Pacific Islander
0	3.	Black
0	4.	Hispanic
0	5.	White
0	6.	
	7.	



## Part I: Items

Instructions: Look at the sample items below and ask yourself this question, "To what degree do I need help with this?"

Blacken the choice that is closest to the way you feel. The choices are:

SA Strongly Agree

A Agree

No Opinion

Disagree

Strongly Disagree

Blacken this circle if you feel you need a great deal of help with this item.

Blacken this circle if you feel you need some help with this item.

Blacken this circle if you have no feelings about this item.

Blacken this circle if you don't think you need help with this item.

Blacken this circle if you are sure you don't need help with this item.



When you are told to begin, go through all of the statements and mark them like the samples shown above. Are there any questions? ( Note: There are no Category D, G, I, L in this survey.)

#### ▶ Category A: Exploring Careers I need help: D SA (A) (N) SD 1. To find out more about jobs and careers. SA SD 2. To know the importance of good work habits for school and future jobs. N D SD SA 3. To know some reasons why people work. SA SD 4. To know that people need to work together. SA (N) D (A) 5. To know some things I like and can do well.

eed help:	SA	A	N	D	SD
6. To understand how to deal with a wide variety of feelings					
(happiness, sadness, and anger).	SA	(A)	(N)	D	SI
7. To know how to express those thoughts and feelings that are important to me.	SA	(A)	N	(D)	SI
8. To know how to handle my problems or where to get help.	SA	A	N	(D)	SI
9. To understand my strengths and talents.	SA	(A)	N	D	SI
10. To understand and accept myself.	SA	(A)	N	(D)	St

Category C: Understanding How Being Male or Female Relates to School & V	Vork				
need help:	SA	A	N	D	SD
<ol> <li>To know how to handle "kidding" from other students if I am interested in activities usually chosen by the opposite sex.</li> </ol>	SA	(A)	N	D	SD
12. To know that I may choose any job that I like and I can do well.	SA	A	N	D	SD

## Part I: Items

I need help:	SA	A	N	D	SD
13. To know what things are important to me.	SA	(A)	(N)	D	SD
14. To know how to come up with many possible solutions to a problem.	SA	(A)	(N)	(D)	SD
15. To know how to set goals and make plans.	SA	(A)	(N)	D	SD
16. To know how to make good decisions and act on them.	SA	(A)	(N)	(D)	SD
17. To know how to look at my decisions and change bad ones.	SA	(A)	N	D	SD
18. To know how to accept responsibility for my decisions.	SA	A	N	D	SD
Category H: Understanding & Getting Along with Others			Nejig		
I need help:	SA	A	N	D	SE
19. To know how to be a good friend.	SA	(A)	N	D	SD
20. To understand my friends and classmates.	SA	A	N	D	SD
21. To know how to get along with both boys and girls.	SA	(A)	N	D	SD
22. To understand people who are different from me.	SA	(A)	(N)	D	SD
23. To know how to ask parents, teachers, and other adults for help.	SA	A	N	D	SD
Category J: Improving Study & Learning Skills					
I need help:	SA	A	N	D	SE
24. To know how to exercise my time	W 1		700	-	W
24. To know how to organize my time.  25. To know how to listen and ask questions in class.	SA	(A)	(N)	(D)	SD
26. To know how to organize my class and homework materials.	SA	(A)	(N)	D	SD
27. To take good notes.	SA	(A)	(N)	D	SD
28. To know how to start and finish my assignments well.	SA	(A)	(N)	D	SD
29. To know how to do my best on tests.	SA	A	N	D	SD
Category K: Knowing How Drugs & Alcohol Affect Me and My Friends					
I need help:	SA	A	N	D	SE
30. To know what alcohol & drugs do to a person's body and mind.	SA	A	(N)	D	SD
31. To know how to say "NO" to people who try to get me to use drugs and/or alcohol.	SA	(A)	(N)	(D)	SD
32. To know where to get help for myself or a friend who has a problem with drugs and/or alcohol.	SA	A	N	D	SD
		(A)	(N)	(D)	SI
Category M: Learning from Friends and Others About Middle/Junior High Sc	hool				
I need help:	SA	A	N	D	SE
<ul><li>33. To understand the challenges I may have in middle/junior high school.</li><li>34, To know where to go to get help when I have a problem concerning</li></ul>	SA	A	N	D	SD
middle/junior high school.	SA	(A)	N	D	SD
	SA	A	(N)	D	SD

-3-

PLEASE COMPLETE REVERSE SIDE (OVER)

Category N: Learning How to Use L	eisure Time		10 P 10 P 10 P				
I need help:			SA	A	N	D	SD
36. To know about different hobbies, s	ports, and activities the	at I can do and eniov c	loina				
during my spare time.			SA	A	N	D	SD
> Category O: Planning for School							
I need help:			SA	A	N	D	SD
37. To know what is expected of me in	the next grade.		SA	(A)	N	D	SD
38. To know how to make choices at so			SA	A	N	D	SD
<ol><li>To know that classes (math, science in jobs and daily living.</li></ol>	, reading, P.E., etc.) are	important	SA	A	N	D	SD
Category P: Learning about Family	Responsibilities		mystrale (				
I need help:			SA	A	N	D	SD
40. To know how to get along with my	parents, step-parents	or guardians.	SA	(A)	(N)	(D)	SD
41. To know how to get along with my	brother, sister, or step	-brother, step-sister.	SA	A	N	D	SD
<ol> <li>To know some things that cause product death, or unemployment).</li> </ol>	oblems in families (mo	ving, divorce,	SA	(A)	(N)	D	SD
43. To know how to find help when my	family has problems.		SA	(A)	N	(D)	SD
44. To know how to help with family re	esponsibilities.		SA	A	N	D	SD
Part II: Optional Items					chool maj n items o		
Instructions: Your teacher may read state	ments. Indicate your a	nswers to these staten	nents by blac	kenin	g the	circle,	
as previously.			SA	A	N	D	SD
							V
1			SA	A	N	D	SD
2			SA	A	N	D	SD
3.			SA	A	N	D	SD
4			SA	(A)	N	D	SD
5			SA	(A)	N	(D)	SD
6			SA SA	(A)	(N)	(D)	SD
7			SA	(A)	N	(D)	SD
		Printed in U.S.A.	Mark Reflex® by N	ICS MM9	7785: 76	55 A14	103
		7				_	
	PLEASE DO NOT MARK II			20	243	4	

-4-

Part I: Items